

RE Progression Grid Reception

Autumn Term: Why Are Some Things Special? Special Times Early Learning Goal
People Culture and Communities Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country , drawing on their experiences and what has been read in class .
By the end of the unit children will also be able to:
Give examples of special occasions and suggest features of a good celebration Recall simple stories connected with Christmas/Harvest/ Diwali and Eid. Say why festivals are special times for believers of different faiths.
Spring Term: Why Are Some Things Special? Special Stories Early Learning Goal
People Culture and Communities Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country , drawing on their experiences and what has been read in class .
By the end of the unit children will also be able to:
Talk about/ recall some religious stories e.g. through role play, art, model making. Share features of a story that they like and explain why. Identify a sacred text e.g. Bible, Qur'an. Identify that the Bible and Qur'an are special
Summer 1: Our Special World Early Learning Goal
People Culture and Communities Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country , drawing on their experiences and what has been read in class.
By the end of the unit children will also be able to:
Talk about the wonders of the natural world. Express ideas about how to care for animals and plants Re tell stories to explain Christian and Muslim ideas about Creation and the natural world. Talk about ways in which people can harm the natural world Talk about ways in which people can look after the natural world.
Summer 2: Special Places Early Learning Goal
People Culture and Communities Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country , drawing on their experiences and what has been read in class.
By the end of the unit children will also be able to:
Talk about their special place and explain why it is special. Be aware that some Christians, Muslims and Hindus have places that are special to them. Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple/mandir is a holy place for a Hindu. I Identify some significant features/ objects found inside and outside a church or mosque. Identify new vocabulary. Talk about some of the things Christians and Muslims do when they are visiting a church, mosque or mandir.