

## ALL SAINTS UPTON PROGRESSION GRID – R.E.

SKILLS		Beliefs and Values (B & V)	Living Religious Traditions (LRT)	Shared Human Experiences (SHE)	Search for Personal Meaning (SPM)
		<b>knowing about and understanding religions and worldviews</b>		<b>communicating ideas related to religions and worldviews</b>	
<b>YEAR 6</b> <b>Is life like a journey?</b>		<ul style="list-style-type: none"> <li>analyse beliefs, teachings and values and how they are linked</li> <li>explain how the beliefs and values of a religious tradition might guide a believer through the journey of life</li> <li>explain the impact of beliefs, values and practices – including differences between and within religious traditions</li> </ul>	<ul style="list-style-type: none"> <li>use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences</li> <li>explain differing ideas about religious expression</li> </ul>	<ul style="list-style-type: none"> <li>consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging</li> <li>discuss how people change during the journey of life</li> </ul>	<ul style="list-style-type: none"> <li>raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments</li> <li>develop own views and ideas in response to learning</li> <li>demonstrate increasing self-awareness in their own personal development</li> </ul>
<b>content (Christianity)</b>	<b>Church</b>	<ul style="list-style-type: none"> <li>explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian</li> <li>explain (simply) Christian beliefs about salvation</li> <li>explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life</li> </ul>	<ul style="list-style-type: none"> <li>explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation)</li> <li>analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice</li> </ul>	<ul style="list-style-type: none"> <li>discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others</li> <li>discuss the importance of saying sorry and forgiveness in maintaining relationships with others</li> </ul>	<ul style="list-style-type: none"> <li>raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences)</li> <li>reflect on the benefits and difficulties of forgiveness</li> </ul>
	<b>Jesus</b>	<ul style="list-style-type: none"> <li>retell the events leading up to and including the death of Jesus</li> <li>explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life</li> </ul>	<ul style="list-style-type: none"> <li>explain how and why Christian individuals and communities might celebrate the events of Holy Week</li> <li>use religious vocabulary to describe and explain the Eucharist</li> <li>explain different Christian beliefs about the Eucharist and its</li> </ul>	<ul style="list-style-type: none"> <li>consider how people might mature and become stronger through overcoming difficulties</li> <li>consider the value of being part of a community on the 'journey of life'</li> </ul>	<ul style="list-style-type: none"> <li>raise questions and discuss the extent to which they agree that 'suffering makes you stronger'</li> <li>discuss own experiences and attitudes towards the importance of having companionship on the journey of life</li> </ul>

			importance		
	God	<ul style="list-style-type: none"> <li>explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God</li> <li>explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism)</li> </ul>	<ul style="list-style-type: none"> <li>analyse the important of Christian rites of passage as an expression of faith and commitment</li> <li>use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies</li> </ul>	<ul style="list-style-type: none"> <li>discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life</li> <li>consider the value of celebrating landmarks in life – for individuals and communities</li> </ul>	<ul style="list-style-type: none"> <li>ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change</li> <li>discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life</li> </ul>
content (Islam)		<ul style="list-style-type: none"> <li>analyse the Five Pillars of Islam and how they are linked</li> <li>explain how the beliefs and values of Islam might guide a person through life</li> <li>explain the importance of the Ummah for Muslims and that this is a community of diverse members</li> </ul>	<ul style="list-style-type: none"> <li>describe and explain the importance of Hajj, including the practices, rituals and impact</li> <li>explain how a person might change once becoming a hajji</li> <li>consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>discuss the various events that might happen on the journey of life and how people might change over the course of their life</li> <li>consider what support people might need on life's journey</li> </ul>	<ul style="list-style-type: none"> <li>ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed</li> </ul>
content (Hindu Dharma)		<ul style="list-style-type: none"> <li>analyse Hindu beliefs about samsara, karma and moksha and how these are linked</li> <li>explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'</li> <li>explain how belief in reincarnation and the law of karma might affect the way a Hindu lives</li> </ul>	<ul style="list-style-type: none"> <li>describe and explain the four ashramas (stages of life) in the life of a Hindu</li> <li>explain how a person might change as they move from one ashrama to the next</li> <li>consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama</li> </ul>	<ul style="list-style-type: none"> <li>discuss the special milestones that we might celebrate during a person's lifetime</li> <li>discuss how our rights, responsibilities and relationships with others might change as we go through life</li> </ul>	<ul style="list-style-type: none"> <li>ask and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future</li> </ul>