

ALL SAINTS UPTON PROGRESSION GRID – R.E.

SKILLS		Beliefs and Values (B & V)	Living Religious Traditions (LRT)	Shared Human Experiences (SHE)	Search for Personal Meaning (SPM)
		knowing about and understanding religions and worldviews		communicating ideas related to religions and worldviews	
YEAR 2 How do we respond to the things that really matter?		<ul style="list-style-type: none"> retell and suggest meanings for religious stories and/or beliefs use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> identify and describe how religion is expressed in different ways suggest the symbolic meaning of imagery and actions 	<ul style="list-style-type: none"> identify things that influence a person's sense of identity and belonging 	<ul style="list-style-type: none"> ask relevant questions talk about their own identity and values
content (Christianity)	Church	<ul style="list-style-type: none"> suggest beliefs and values that might unite the Christian community talk about why some Christians might think it is important to come together to worship God 	<ul style="list-style-type: none"> identify symbols (images and actions) used in Christian worship talk about how and why symbols might be used in Christianity identify and describe features of a church 	<ul style="list-style-type: none"> identify signs and symbols in the world around them talk about the school logo – what values it might represent and how it might unite the school community 	<ul style="list-style-type: none"> ask thoughtful questions about signs and symbols talk about communities that they belong to – and how they show their commitment to these communities
	Jesus	<ul style="list-style-type: none"> suggest what Christians might mean when they refer to Jesus as 'the Light of the world' talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God 	<ul style="list-style-type: none"> identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) – and the symbolic meaning talk about the different ways that Christians might celebrate Christmas 	<ul style="list-style-type: none"> identify different ways that humans use light discuss the importance of light – as a source of comfort, security and hope talk about how and why light might be an important symbol 	<ul style="list-style-type: none"> ask questions about the value of sources of light in their own lives talk about the people who provide comfort, security and hope for them suggest ways in which they might be a light for others
	God	<ul style="list-style-type: none"> retell (simply) the Genesis 1 story of creation suggest why Christians might think it is important to look after the world 	<ul style="list-style-type: none"> suggest ways that Christians might express their concern for the natural world describe how and why Christians might thank God for creation at 	<ul style="list-style-type: none"> identify ways in which humans use (and abuse) the natural world talk about why our planet should matter to all humans – and how this should influence our 	<ul style="list-style-type: none"> reflect on their own use of the world's resources ask questions about what they can do to show that they care about the world

			Harvest festivals	behaviour	
content (Islam)		<ul style="list-style-type: none"> • suggest why Muslims believe that it is important to respect God • talk about why Muslims would want to show their gratitude to God • know that submission to God is an important aspect of Islamic life 	<ul style="list-style-type: none"> • identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis • describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat • suggest how making time for the five daily prayers is an act of submission 	<ul style="list-style-type: none"> • talk about the ways in which shared rituals might unite communities (make links with the way that the Islamic community – the Ummah – is united by prayer) • identify ways in which humans show their gratitude 	<ul style="list-style-type: none"> • talk about the things they do on a regular basis as a sign of their commitment and belonging • reflect on who they should be grateful to and how they show this
content (Hindu Dharma)		<ul style="list-style-type: none"> • know that Hindus believe in one God (Brahman) who can be worshipped in many forms • know that these forms (the deities) have different qualities and are portrayed in different ways • suggest why Hindus might believe that it is important to show devotion to the deities 	<ul style="list-style-type: none"> • know that Hindus might worship at a Mandir and/or the home shrine • suggest why worship in the home might be important • describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray) 	<ul style="list-style-type: none"> • talk about qualities that make some people special • identify ways in which humans show their gratitude to the people who matter in their lives 	<ul style="list-style-type: none"> • talk about who is special to them and why • reflect on who they should be grateful to and how they might show this in words and actions