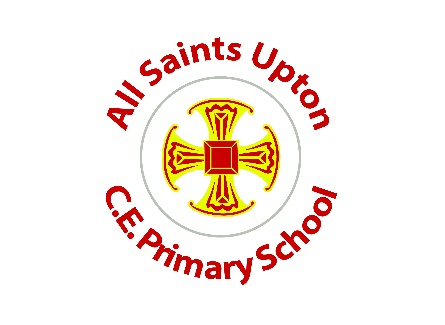
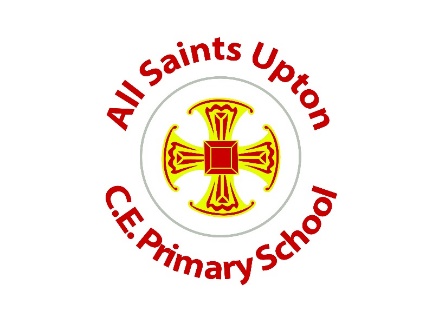
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**Whole school curriculum coverage 2024-25**

For National curriculum coverage see individual subject progression grids

Our curriculum is bespoke to our school and tailored to each class’s needs but is supported by White Rose Maths, TTRS, Literacy Tree, RWI, Kapow, Language Angels, Charanga, PE Passport, SCARF, Lancashire RE and Teach Computing.

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| **Reception** | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| Theme | Being me | Sparkles and celebrations | Once upon a time | All around the world | Growth and change | People who help us |
| Maths (Mastering number and White Rose) | Subitising ,Counting, Cardinality and Ordinality, Composition, Comparison  Getting to know you, just like me!, It’s me, 1,2,3!, Light and dark | | Subitising ,Counting, Cardinality and Ordinality, Composition, Comparison  Alive in 5!, Growing 6,7,8, Building 9 and 10 | | Subitising ,Counting, Cardinality and Ordinality, Composition, Comparison  To 20 and beyond, First, then, now, Find my pattern, On the move | |
| Literacy Tree |  |  |  |  |  |  |
| English | Read Write Inc. | | | | | |
| Art/DT | Junk modelling | Paint my world | Drawing: marvellous marks | Textiles - bookmarks | Sculpture and 3D | Food: Soup |
| Music | Exploring Sound | Celebration Music | Music and Movement | Musical Stories | Transport | Big Band |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR 1** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | | **SUMMER 2** |
| Maths | Place Value within 10, addition and subtraction within 10, shape | | Place value within 20, addition and subtraction within 20. Place value within 50, length and height, mass and volume | | Multiplication and division, fractions, position and direction, place value within 100, money, time | | |
| History or Geog | My family (H) | What is it like here? (G) | Kings and Queens (H) | What is the weather like in the UK? (G) | | What is it like to live in Shanghai? (G) | Seaside history-Widnes and Southport (H) |
| English ( plus RWI) | Cave Baby (2) Astro Girl (2) I want my hat back (3) Send for a superhero ( 3) | | Beegu (2) The Odd Egg (2)) Stanley’s stick (2) Dinosaurs and all that rubbish (2) | | | Lubna and Pebble(3)Pig and the Pug (3) The magic bed (3) Julian is a mermaid (2) | |
| Science | Earth science: Seasonal changes | | Chemistry: Everyday materials | Biology: Plants | | Biology: Animals including humans | |
| Art/DT | Drawing: make your mark-observational | Art and design skills: Printing- Clarice Cliff and Jasper Johns | Food- fruit and vegetables | Textiles: puppets | | Structures: Constructing windmills | Sculpture and 3D: paper play |
| RE | Christianity -How might people show they belong to God | Why is Jesus special to Christians? | Islam- Beliefs about Creation | Judaism- Why might some people put their trust in God? | | What do Hindus believe about God? | Why do Christians say that God is a father? |
| Music | My favourite things | Snail and Mouse | Seaside | Fairy Tales | | Superheroes | Under the Sea |
| PE | Gymnastics | Dance | Gymnastics | Fundamental movement skills 1 | | Target Games 2 | Athletics 2 |
| Computing | Technology around us | Digital painting | Moving a robot | Grouping data | | Digital writing | Programming animations |
| PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | | |
| **YEAR 2** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** |
| Maths | Place value, addition and subtraction, shape | | Money, multiplication and division, length and height, mass, capacity and temperature | | | Fractions, time, statistics, position and direction | |
| History or Geog | Gunpowder Plot (H) | Would you prefer to live in a hot or cold place? (G) | Local history- the bridges (H) | Why is our world wonderful? (G) | | Florence Nightingale/ Mary Seacole (H) | What is it like to live by the coast? (G) |
| English ( plus RWI) | Goldilocks Project (3) Wolves (3) Jim and the beanstalk (3) The journey home (3) | | The bear under the stairs (3) The bear and the piano (3) Grandad’s camper (3) The owl and the pussycat (2) | | | The dragon machine (3) Ocean meets sky (3) The great fire in London (3) Rosie Revere, engineer (3) | |
| Science | Chemistry: Uses of everyday materials | | Biology: Living things and life cycles | | | Biology: Plants and animals including humans | |
| Art/DT | Drawing: tell a story | Mechanisms: fairground wheels | Painting and mixed media- Romare Bearden | Structures: baby bear’s chair | | Sculpture and 3D: lay houses | Mechanisms: making a moving monster |
| RE | Christianity – does how we treat the world matter? | Why do Christians say that Jesus is the light of the world? | Hindu-how might people express their devotion? | Islam-Why do Muslims believe it is important to obey God? | | What unites the Christian community? | Judaism – what aspects of life really matter? |
| Music | Animals | Musical Storytelling | On the Island | Space | | Myths and Legends | Musical me |
| PE | Gymnastics | Dance | Gymnastics | Fundamental movement skills 2 | | Invasion games skills 2 | Athletics 2 |
| Computing | Information technology around us | Digital photography | Robot algorithms | Pictograms | | Digital music | Programming quizzes |
| PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | | |
| **YEAR 3** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** |
| Maths | Place value, addition and subtraction, multiplication and division | | Multiplication and division, length and perimeter, fractions, mass and capacity | | | Fractions, money, time, shape, statistics | |
| History or Geog | Are all settlements the same? (G) | Stone Age to Iron Age (H) | Why do people live near volcanoes? (G) | Ancient Egypt (H) | | Who lives in Antarctica? (G) | Ancient Maya (H) |
| English ( plus RWI) | Leon and the place between (3) The first drawing (2) The BFG (3) The tear thief (2) The Barnabus project (2) | | The pied piper of Hamelin (3)) Cloud tea monkeys (3) The tin forest (2/3) Black dog (3) | | | ) How to live forever (3) Jim, a cautionary tale (3) Our tower (3) | |
| Science | Physics: Light | | Chemistry and Earth science: Rocks and fossils | Physics: Forces and magnets | | Biology: Plants and animals | |
| Art/DT | Drawing: botanical inspired drawings | Pneumatic toys | Sculpture and abstract- Anthony Caro | Food: eating seasonally | | Structures: constructing a castle | Painting and mixed media: Prehistoric painting and scale |
| RE | Christianity-how and why have some people served God? | Why is the prophet Muhammed an example for Muslims? | What does it mean to be a disciple of Jesus? | What do Christians mean by the Holy Spirit? | | Sikhism- why are the Gurus important to Sikhs? | Why is family an important part of Hindu life? |
| Music | Ballads | Mountains | The Vikings | Chinese New Year | | Jazz | India |
| PE | Gymnastics | Dance | Hockey | Football | | Athletics | Dodgeball |
| Computing | Connecting computers | Stop-frame animation | Sequencing sounds | Branching databases | | Desktop publishing | Events and actions in programs |
| French | See separate progression grid as this is a 4 year implementation | | | | | | |
| PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | | |
| **YEAR 4** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** |
| Maths | Place value, addition and subtraction, area, multiplication and division | | Multiplication and division, length and perimeter, fractions, decimals | | | Decimals, money, time, shape, statistics, position and direction | |
| History or Geog | Why are rainforests important to us? (G) | The Greeks (H) | Where does our food come from? (G) | Romans (H) | | Romans (H) | What are rivers and how are they used? (G) |
| English ( plus RWI) | The mermaid of Zenor (2) Varmints (3) Farther (3) The iron man (3) | | Ode and the frost giants (3) or The selfish giant (3) The matchbox diary (3) Winter’s Child (3) The Baker by the sea | | | Weslandia (3) The lion, the witch and the wardrobe (4) Jaberwocky-nonsense poems | |
| Science | Biology: Animals including humans | Physics: Sound | Physics: Electricity | Chemistry: Solids, liquids and gases | | Biology: Living things and their habitats | |
| Art/DT | Drawing: power prints | Mechanical systems-making a slingshot car | Painting and mixed media-light and dark | Electrical systems; torches | | Sculpture and 3D Barbara Hepworth Sokari Douglas-Camp | Structure: Pavilions |
| RE | What might a Hindu learn through celebrating Diwali? | How and why might Christians use the Bible? | How do Sikhs express their beliefs and values? | Christianity- is sacrifice an important part of religious life? | | Why do Muslims fast during Ramadan? | Christianity- what does love your neighbour really mean? |
| Music | Guitars | Guitars | Rivers | Rock and Roll | | Romans | South America |
| PE | Gymnastics | Dance | Basketball | Cricket | | Athletics | Tag rugby |
| Computing | The internet | Audio production | Repetition in shapes | Data logging | | Photo editing | Repetition in games |
| French | See separate progression grid as this is a 4 year implementation | | | | | | |
| PSHE | PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | |
| **YEAR 5** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** |
| Maths | Place value, addition and subtraction, multiplication and division, fractions | | Multiplication and division, fractions, decimals and percentages, perimeter and area, statistics | | | Shape, position and direction, decimals, negative numbers, converting units, volume | |
| History or Geog | Anglo-Saxons (H) | What is life like in the Alps? (G) | Normans (H) | Would you like to live in the desert? (G) | | Vikings (H) | Why do oceans matter? (G) |
| English ( plus RWI) | Robot Girl (3) Hidden Figures (3)) Percy Jackson (4) the man who walked between the towers (3) | | The Lost Thing (3) The Lizzie and Belle mysteries (3) The sleeper and the spindle or the lost happy endings(3) the Whale (3) | | | Kaspar, prince of cats (3) Anne Frank (2) Curiosity (3) Firebird (2) | |
| Science | Earth science and physics: Earth and space | Physics: Forces | Chemistry: Properties and changes of material | | | | Biology: Living things and their habitats |
| Art/DT | Electrical systems: Doodlers | Painting: self-portraits in mixed media | Mechanical systems: making a pop-up book | Sculpture and 3D: Installation art. Cai Guo-Qiang | | Drawing: futuristic images | Food: Bolognese sauce and packaging |
| RE | Christianity- Why is it sometimes difficult to do the right thing? | Why is The Qur’an so important to Muslims | What might Hindus learn from stories about Krishna? | Christianity- what do we mean by a miracle? | | Christianity- how do people decide what to believe? | Judaism- do people need laws to guide them? |
| Music | Ancient Eygpt | Blues | South and West Africa | Holi Festival | | Looping and Remixing | Musical Theatre |
| PE | Gymnastics | Dance | Hockey | Netball | | Athletics | Rounders |
| Computing | Systems and searching | Video production | Selection in physical computing | Flat-file databases | | Introduction to vector graphics | Selection in quizzes |
| French | See separate progression grid as this is a 4 year implementation | | | | | | |
| PSHE | PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | |
| **YEAR 6** | | | | | | | |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | | **SUMMER 1** | **SUMMER 2** |
| Maths | Place value, addition, subtraction, multiplication and division, fractions, converting units | | Ratio, algebra, decimals, fractions, decimals and percentages, area, perimeter and volume, statistics | | | Shape, perimeter and direction, themed projects, consolidation and problem solving  (Y6 may vary dependent upon need pre SATs) | |
| History or Geog | Where does our energy come from? (G) | Tudors (H) | The Victorians (H) | Why does population change? (G) | | World War Two (H) | Can I carry out an independent fieldwork enquiry? (G) |
| English ( plus RWI) | The Arrival (3) Windrush child (3) Can we save the tiger (3) | | Suffragette (2) The Last Wild(3) Boy in the tower (3) The three little pigs project (2) | | | Grimm tales for young and old (3) A beautiful lie (3) Some places more than others (3) The unforgotten coat (3) | |
| Science | Physics: Light | Physics: Electricity | Biology: Living things and their habitats | Biology: Evolution and adaptation | | Biology: Animals including humans | |
| Art/DT | Structure: Playgrounds | Drawing: Imagery, symbols and chiaroscuro | Navigating the world: 3D modelling | Painting and mixed media: Artist study | | Textiles: Waistcoats | Sculpture and 3D: Making memories |
| RE | How do Christians mark the points on the journey of life? | Hindu- is there one journey or many? | What is Hajj and why is it important to Muslims? | Why do Christians believe Good Friday is good? | | Buddhism- what do we mean by a good life? | Christianity- if life is like a journey, what’s the destination? |
| Music | Fingal’s Cave | WW2 Music | Pop Art | Composing a leavers song | | Guitars | Guitars |
| PE | Gymnastics | Dance | Basketball | Cricket | | Athletics | Tennis |
| Computing | Communication and collaboration | Webpage creation | Variables in games | Introduction to spreadsheets | | 3D modelling | Sensing movement |
| French | See separate progression grid as this is a 4 year implementation | | | | | | |
| PSHE | PSHE across the year- Relationships, health and wellbeing, living in the wider world. | | | | | | |